

» Goal I-Eliminate opportunity gaps by 2027

- » Objective 1-Decrease the number of exclusionary discipline practices by subgroup (suspensions and expulsions) and implement interventions to support positive student behaviors.
- » Objective 2-Improve school climate measures across all schools and grade levels.
 - » Component 1-Increase the number of school-based mental health professionals, as defined by SL 115C-316.2.
 - » Component 2-Increase opportunities to develop healthy habits in students based on specific healthy habits within the Youth Risk Behavior Survey.
 - » Component 3-Increase the number of schools and districts utilizing innovative "Breakfast After the Bell, Summer Meals, and At-Risk Afterschool Meals" programs to keep students fed, healthy and engaged
- » Objective 3-Increase percentage of 4-year old children enrolled in state Pre-K from 22% to 34% (above the current national average).
- » Objective 4-Decrease the high school dropout rate for each subgroup
 - » Component 1-Increase average composite score on state-mandated college entrance exam
 - » Component 2-Increase access, readiness, and attainment of early postsecondary opportunities (EPSOs), such as AP, IB, CTE, dual credit/enrollment, credentials, work-based learning.
 - » Component 3-Consider chronic absenteeism and significant disproportionality in special education.
- » Objective 5-Increase postsecondary enrollment, employment and/or enlistment.
- » Objective 6-Increase the number of educators of color in schools across North Carolina
- » Objective 7-Increase the number of charter schools providing equitable access to economically disadvantaged students or reflecting the LEA in which they are located

» Goal II-Improve school and district performance by 2027

- » Objective 1-Increase the number of PSUs using financial, business and technology resources according to State and Federal laws and State Board of Education policies.
- » Objective 2-Increase the percentage of grades 3-8 math and ELA EOG subgroup test scores meeting the ESSA Yearly Measures of Interim Progress

- » Objective 3-Increase the percentage of students proficient in math by subgroup
 - » Objective 4-Increase the percentage of students proficient in reading by the end of 3rd grade
 - » Objective 5-Increase the percentage of high school reading subgroup test scores meeting the ESSA Yearly Measures of Interim Progress
 - » Objective 6-Increase the percentage of students proficient in science by subgroup
 - » Objective 7-Increase number of schools meeting or exceeding growth measure by subgroup
 - » Component 1-Increase the percentage of low performing schools with direct intensive or strategic DPI support (i.e., TSI, CSI, Restart, CARES) meeting or exceeding annual expected growth overall and by subgroup.
 - » Objective 8-Increase the number of charter schools meeting or exceeding academic, operational, and financial goals
 - » Objective 9-Increase the number of highly effective principals based on growth data from standardized assessments/school performance grades.
- » **Goal III-Increase educator preparedness to meet the needs of every student by 2027**
- » Objective 1-Increase the number of culturally-relevant, equity-focused resources for educators
 - » Objective 2-Increase the number of supports for educators throughout their career (to align with NC Pathways efforts).
 - » Objective 3-Strengthen relationships between educator preparation programs (EPPs), districts, and schools to foster collaboration and better teaching practice
 - » Objective 4-Increase school connections with the community.